

January Massin, Ph.D.
Licensed Clinical Psychologist

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EDUCATION

The New School (APA accredited) Jan. 2011
Doctorate in Clinical Psychology

The New School for Social Research May 2003
Master of Arts in General Psychology

Barnard College, Columbia University May 1998
Bachelor of Arts in European History, Phi Beta Kappa

LICENSURE & CERTIFICATIONS

New York State Licensed Clinical Psychologist, NYS # 019588 May 2012 - present

New York State Mandated Child Abuse Recognition & Reporting March 2004

CLINICAL EXPERIENCE

Licensed Clinical Psychologist in Private Practice Sept. 2017 – present

Clinical Associate Sept. 2017 - present
The New School for Social Research

Licensed Clinical Psychologist Sept. 2012 - April 2017

Mount Sinai Doctors Faculty Practice

Clinical Focus: Addiction, Affective disorders, Personality Disorders, Young Adults, Adjustment/Transitional periods
Therapeutic Modalities: Individual, Couples, Group

Supervising Psychologist Jan. 2011 - May 2017

Director of College Outreach Prevention & Education Program

The Addiction Institute of New York, Mount Sinai West

Supervisor:

Joseph Ruggiero, Ph.D., Outpatient Clinical Director

Responsibilities:

Directed program designed for assessment and treatment of college students/young adults, led twice-weekly psychotherapy group, provided individual psychotherapy, conducted intake evaluations, provided outreach and education to college/university counseling centers as well as other relevant organizations and private practitioners, lead expansion of program to include treatment services for a broader range of young adults, provided weekly supervision to advanced psychology externs & pre-doctoral interns selected through the APPIC national match, participated in weekly staff meetings.

Provided group and individual psychotherapy for a broad age range of adults with dual diagnoses.

**Director of Access Center Evaluation Service
Saint Luke's-Roosevelt Hospital Center**

April 2011 – Nov. 2012

Responsibilities:

Directed initial evaluation center for all incoming referrals to various outpatient psychiatric clinics within the Saint Luke's-Roosevelt Hospital Center system. Managed administration of the evaluation service and led regular administrative meetings involving all psychiatric clinic coordinators. Provided clinical supervision to Access Center clinicians concerning various referrals, assessing best-fit for patient needs given the hospital's psychiatric services. Provided weekly supervision to main LCSW-credentialed intake clinician.

Psychology Fellow

July 2009 – June 2010

The Addiction Institute of New York, Saint Luke's-Roosevelt Hospital Center

Supervisor:

Paul Rinaldi, Ph.D., Clinical Director

Responsibilities:

Conducted individual psychotherapy, co-led twice-weekly process group, led weekly Dialectical Behavior Therapy group, participated in weekly staff meetings.

The Center for Intensive Treatment of Personality Disorders, Saint Luke's-Roosevelt Hospital Center

Supervisors:

Jason Wheeler, Ph.D.; Peter Lobl, Ph.D.

Responsibilities:

Conducted individual psychotherapy, conducted intake evaluations, co-led three-times weekly psychotherapy process group, led weekly Mentalization group, participated in weekly staff/case disposition and consultation meetings.

Psychology Intern

July 2008 – June 2009

Saint Luke's-Roosevelt Hospital Center (APA accredited)

Supervisors:

Avytal Izaak, Psy.D.; Luis Cerra, M.D.; Barbara Cohn, Ph.D.; Donald Brown, M.D.; Amy Taylor, L.C.S.W.; Howard Millman, M.D.; Ellen Rubin, Psy.D.; Katie Gomperts, Psy.D.; Shilpa Taufique, Ph.D.; Joanne Hwang, Psy.D.; Paul Rinaldi, Ph.D., Clinical Director; Susan Tross, Ph.D., Director of Psychology Education

Responsibilities:

General: Conducted outpatient psychotherapy with 7 adult individuals, 1 family, and co-led a weekly Women's Depression psychotherapy group over the course of internship.

Inpatient Rotation: Responsible for initial admission interview, treatment and discharge planning, co-led twice-weekly process group, presented cases in morning rounds, presented case conferences to discussants and team. Duration: 6 months.

Comprehensive Adolescent Rehabilitation and Education Service (CARES) Rotation: Conducted individual psychotherapy, conducted weekly intakes, co-led weekly Recovery group, co-led weekly Dialectical Behavior Therapy for adolescents group. Duration: 6 months.

**Psychology Extern
Bellevue Hospital Center**

June 2007 – April 2008

Supervisors:

Alison Carper, Ph.D.; Anne Joelle, Ph.D.

Responsibilities:

Conducted outpatient individual psychotherapy, conducted psycho-diagnostic testing, and led a weekly Dialectical Behavior Therapy group for the clinic.

Psychology Extern
Bellevue Hospital Center

Sept. 2006 – June 2007

Supervisors:

Alison Carper, Ph.D.; Suzanne Colin, Ph.D.; Osman Ali, M.D.; Anne Joelle, Ph.D.;
Cynthia DeJesus, M.A., L.M.H.C.

Responsibilities:

General: Co-led a psycho-educational group in the Adult Day Evaluation and Treatment Program (ADEPT) for chronically ill psychiatric patients, conducted outpatient individual psychotherapy for 3 adults and 1 child over the course of externship.

Recovery Clinic Rotation: Conducted individual psychotherapy, led a weekly Dialectical Behavior Therapy group, and performed intake evaluations for Mentally Ill Chemically Abusing (MICA) patients. Duration: 5 months.

Child/Adolescent Inpatient Rotation: Completed psychodiagnostic testing on child/adolescent psychiatric inpatients (ages 2 –17), participated in weekly morning rounds. Duration: 5 months.

Psychology Extern
The Center for Intensive Treatment of Personality Disorders
Saint Luke's-Roosevelt Hospital Center

Sept. 2005 – Sept. 2006

Supervisors:

Andrew Twardon, Ph.D., Clinical Director; Jacob Small, Ph.D.; Adrienne Frimet, M.A., L.C.A.T.

Responsibilities:

Conducted individual psychotherapy, co-led three-times weekly psychotherapy process group, led weekly Dialectical Behavior Therapy Homework and Treatment Goals groups, performed intake evaluations, and performed psychodiagnostic testing for adult psychiatric patients with primary Axis II diagnoses. Participated in weekly staff consultation and case disposition meetings.

Psychology Extern
Mapleton Outpatient Department, South Beach Psychiatric Center

Sept. 2004 – May 2005

Supervisors:

Catherine DiNardo, Ph.D.; Mike Ferguson, C.S.W.

Responsibilities:

Conducted outpatient individual psychotherapy, led skills-based and psychotherapeutic groups, performed intake evaluations, performed psychodiagnostic testing for outpatients/inpatients and neuropsychological assessments for geriatric patients, and participated in weekly case disposition meetings.

Psychology Extern
Psychiatric Outpatient Services for Children, Adolescents and Family
Beth Israel Medical Center

June 2004 – Sept. 2004

Supervisor:

Mabel Quinones, Ph.D.

Responsibilities:

Intensive Summer Rotation: Completed a full battery psychodiagnostic assessment on an adolescent for the evaluation of ADHD, participated in weekly group supervision.

Psychology Extern
Beth Israel Medical Center

Sept. 2003 – July 2004

Supervisors:

Michael Rothman, Ph.D.; Michael Friedmann, Ph.D.

Responsibilities:

Psychiatric Outpatient Service for Adults: Conducted intake evaluations and treatment planning, participated in weekly group supervision.

Psychiatric Inpatient Service: General Adult Inpatient Unit: Led weekly Women's Issues group, co-led weekly Coping Skills and Self Esteem groups, participated in morning rounds.

TEACHING EXPERIENCE

Assistant Professor of Psychiatry
Icahn School of Medicine, Mount Sinai Hospital

April 2012 - May 2017

Instructor
Saint Luke's-Roosevelt Hospital Center

Sept. 2011- April 2017

Co-taught short-term course (annual basis) on fundamentals of Dialectical Behavior Therapy to pre-doctoral psychology interns, post-doctoral psychology fellows, and psychiatry residents

Teaching Assistant
The New School for Social Research

Spring 2008

Course:

Diagnostic Testing II

Professor:

Ali Khadivi, Ph.D.

Responsibilities:

Instructed clinical doctoral students in the administration, scoring, and interpretation of the Rorschach Inkblot Test.

Teaching Assistant
The New School for Social Research

Fall 2004, 05, 06 & 07

Course:

Diagnostic Testing I

Professors:

Andrew Twardon, Ph.D. & James Root, Ph.D.

Responsibilities:

Instructed clinical doctoral students in the administration, scoring, and interpretation of the WAIS-III, WMS-III, MMPI-2, PAI, and TAT.

Teaching Assistant
The New School for Social Research

Summer 2005

Course:

Diagnostic Assessment of Children

Professor:

Karen D'Avanzo, Ph.D.

Responsibilities:

Instructed clinical doctoral students in the administration, scoring, and interpretation of the WISC-IV, Bender Gestalt, House-Tree-Family-Person drawings, Rorschach, TAT, and CAT.

RESEARCH EXPERIENCE

Doctoral Dissertation
The New School

defended June 2010

Committee:

Howard Steele, Ph.D. (chairperson); McWelling Todman, Ph.D.; Andrew Twardon, Ph.D.

Dissertation Title:

A Multivariable Treatment for Personality Disorders: The Center for Intensive Treatment of Personality Disorders' Treatment Effectiveness and its Relationship to Patient and Therapist Attachment Dynamics.

Research Master's Thesis
The New School for Social Research

defended May 2006

Committee:

Arien Mack, Ph.D. (chairperson); William Hirst, Ph.D.

Title:

Threat Images Capture Attention: Attenuated Change Blindness for Snakes and Weapons

Research Assistant
The New School for Social Research

Jan. 2003 – May 2004

Advisor:

Karen D'Avanzo, Ph.D.

Responsibilities:

Assisted as a key member on a research project focusing on adjustment to young adulthood: Examined how attachment styles and level of ego development correlate with depression and substance use in 18-25 year olds. Measures included the Inventory of Parent and Peer Attachment, Parental Acceptance-Rejection Questionnaire, Loevinger's Sentence Completion Test, Beck Depression Inventory-II, and the Michigan Alcoholism Screening Test.

Research Assistant
The New School for Social Research

July 2002 – Aug. 2002

Advisor:

Nilanjana Dasgupta, Ph.D.

Responsibilities:

Assisted in research: "The Malleability of Men's Gender Self-Concept."

Research Assistant
The New School for Social Research

July 2002 – Aug. 2002

Advisor:

McWelling Todman, Ph.D.

Responsibilities:

Assisted in research, "Nonverbal Decoding in Mental Health Clinicians as an Implicit Cognitive Process."

PROFESSIONAL PRESENTATIONS AND PUBLICATIONS

Massin, J.; Clucas, A.; Coady, D. & Biddelman, M. (2012, March). *The Pain that Dares not Speak its Name: Gynecological Pain and Addiction*. Addiction 2012: Seventh Annual Conference of The Addiction Institute of New York: Pain and Addiction.

Massin, J. & Yarbrough, E. (2011, March). *Substance Use Issues in the LGBT Young Adult Community: Clinical Concerns and Recommendations for Treatment*. Addiction 2011: Sixth Annual Conference of The Addiction Institute of New York: The High School and College Years.

Massin, J. (2007, February). *The Treatment of an Adult Patient: Psychodynamic and Dialectical Behavior Therapy Perspectives*. Case conference at The New School for Social Research. Discussants: Andrew Twardon, Ph.D. and Shireen Rizvi, Ph.D.

Massin, J. & Mack, A. (2005). Threat images attenuate change blindness [Abstract]. *Journal of Vision*, 5 (8): 556.

Massin, J. & Mack A. (2005). Do Threat Images Attenuate Change Blindness? *The New School Psychology Bulletin*, 3(2).

Massin, J. & Mack, A. (2005, May). *Do Threat Images Attenuate Change Blindness?* Poster Session. Presented at the annual meeting of the Vision Science Society, Sarasota, Florida.

AWARDS/ HONORS

Dissertation Fellowship, Maintenance of Status Award The New School for Social Research	Sept. 2008
The New School for Social Research University Award	May 2005
Honors Research Master's Program The New School for Social Research	May 2003
Barnard College, Columbia University Phi Beta Kappa	May 1998

PROFESSIONAL AFFILIATIONS

Member of the American Psychological Association